

Beyond Borders Thinking Critically About Global Issues

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Women of the Midan Sherine Hafez 2019-04-03 An exploration of gender, the Arab Spring, and women ' s experiences of revolution, including firsthand accounts. In Women of the Midan, Sherine Hafez demonstrates how women were a central part of revolutionary process of the Arab Spring. Women not only protested in the streets of Cairo, they demanded democracy, social justice, and renegotiation of a variety of sociocultural structures. Women ' s resistance to state control, Islamism, neoliberal market changes, the military establishment, and patriarchal systems forged new paths of dissent and transformation. Through firsthand accounts of women who participated in the revolution, Hafez illustrates how the gendered body signifies collective action and the revolutionary narrative. Using the concept of rememory, Hafez shows how the body is inseparably linked to the trauma of the revolutionary struggle. While delving into the complex weave of public space, government control, masculinity, and religious and cultural norms, Hafez sheds light on women ' s relationship to the state in the Arab world today and how the state, in turn, shapes individuals and marks gendered bodies.

Power, Powerlessness, and Globalization Opoku Agyeman 2014-08-20 This book examines the historical forces that have shaped contemporary politics in the Global South, drawing from events in Asia, Latin America, and Africa. It provides insights on internal political processes and the international system and contributes an elemental theory of political development.

Fundamental Theories of Ethnic Conflict Kyendo, Muli wa 2019-03-28 This book develops and expands on theories that aim at explaining the root causes of ethnic and racial conflicts. The aim is to shift focus from research, policies and strategies based on tackling the effects of ethnic and racial conflicts, which have so far been ineffective as evidenced by the increase in ethnic conflicts, to more fundamental ideas, models and strategies. Contents extend across many disciplines including evolution, biology, religion, communication, mythology and even introspective perspectives. Drawn from around the world, contributors to the book are respected and experienced award winning authors, scholars and thinkers with deep

understanding of their special fields of contribution. The book was inspired by the conditions in Kenya, where ethnic violence flared up with terrifying consequences following a disputed election in 2008. Although the conflict was resolved by the intervention of the international community, Kenyans – like many other Africans - continue to live in fear of ethnic conflicts breaking out with more disastrous consequences. The book will be useful to policy makers, NGOs and others involved in promoting peace. It will also be useful in guiding research and as a text book in universities and colleges.

Peace Corps and Citizen Diplomacy Stephen M. Magu 2018-03-13 For over 50 years, more than 225,000 Peace Corps volunteers have been placed in over 140 countries around the world, with the goals of helping the recipient countries need for trained men and women, to promote a better understanding of Americans for the foreign nationals, and to promote a better understanding of other peoples on the part of Americans. The Peace Corps program, proposed during a 2 a.m. campaign stop on October 14, 1960 by America's Camelot, was part idealism, part belief that the United States could help Global South countries becoming independent. At the height of the Cold War, the US and USSR were racing each other to the moon, missiles in Turkey and in Cuba and walls in Berlin consumed the archrivals; sending American graduates to remote villages seemed ill-informed. Kennedy's Kiddie Korps was derided as ineffectual, the volunteers accused of being CIA spies, and often, their work made no sense to locals. The program would fall victim to the vagaries of global geopolitics: in Peru, Yawar Malku (Blood of the Condor), depicting American activities in the country, led to volunteers being bundled out unceremoniously; in Tanzania, they were excluded over Tanzania ' s objection to the Vietnam War. Despite these challenges, the Peace Corps program shaped newly independent countries in significant ways: in Ethiopia they constituted half the secondary school teachers in 1961, in Tanzania they helped survey and build roads, in Ghana and Nigeria they were integral in the education systems, alongside other programs. Even in the Philippines, formerly a U.S. colony, Peace Corps volunteers were welcomed. Aside from these outcomes, the program had a foreign policy component, advancing U.S. interests in the recipient countries. Data shows that countries receiving volunteers demonstrated congruence in foreign policy preferences with the U.S., shown by voting behavior at the United Nations, a forum where countries ' actions and preferences and signaling is evident. Volunteer-recipient countries particularly voted with the U.S. on Key Votes. Thus, Peace Corps volunteers who function as citizen diplomats, helped countries shape their foreign policy towards the U.S., demonstrating the viability of soft power in international relations.

A Companion to Medical Anthropology Merrill Singer 2015-04-20 A Companion to Medical Anthropology examines the current issues, controversies, and state of the field in medical anthropology today. Provides an expert view of the major topics and themes to concern the discipline since its founding in the 1960s Written by leading international scholars in medical anthropology Covers environmental health, global health, biotechnology, syndemics, nutrition, substance abuse, infectious disease, and sexuality and reproductive health, and other topics

Servant-Leadership and Forgiveness Jiying Song 2020-08-01 A compelling gathering of perspectives on the intersection of servant-leadership and forgiveness.

In a world where leaders and organizations face conflicts and complexity at an alarming rate, where human cruelty sometimes dominates kindness in individuals and families, and where nations hover in the shadow of moral and financial collapse, how do we find courage to forge a strong and enduring path into the future? In a fresh and profound approach to the personal, organizational, and global dynamic, discerning leaders consider the role of leadership and forgiveness in the midst of political and social upheaval. The epicenter of Servant-Leadership and Forgiveness speaks to leadership, the heart of the leader, and the power of forgiveness. It is a compilation of insightful, life-transformative, and significant essays on the nexus of servant-leadership and forgiveness in everyday life, the organizational world, and international contexts. The hope of the book is that people of all ages and creeds will engage in a deeper conversation around forgiveness and leadership, specifically servant-leadership, and reach greater personal and collective responsibility for leadership that helps heal the heart of the world through forgiveness. Jiying Song is Assistant Professor of Business Management at Northwestern College. Dung Q. Tran is Assistant Professor of Organizational Leadership at Gonzaga University. Shann Ray Ferch is Professor of Leadership Studies at Gonzaga University. Larry C. Spears is a servant-leadership scholar at Gonzaga University and President of the Spears Center for Servant-Leadership. Together, Ferch and Spears coedited (with Mary McFarland and Michael R. Carey) *Conversations on Servant-Leadership: Insights on Human Courage in Life and Work*, also published by SUNY Press.

Manual for developing intercultural competencies Deardorff, Darla K. 2020-01-01
Instructor's Resource Guide to Accompany "Beyond Borders, Thinking Critically about Global Issues" Compiled By] Paula S. Rothenberg Paula S. Rothenberg 2006

Oil Injustice Patricia Widener 2011-09-16 Oil Injustice examines the mobilization efforts of communities and environmental organizations in response to the construction of a cross-country oil pipeline in Ecuador. Local mobilization efforts gave rise to the establishment of two transnational campaigns, one of opposition and one of negotiation, which emphasized calls for greater conservation while diluting local demands for environmental justice and community participation in national and global decisions. These Ecuadorian cases suggest that the majority of community activists and NGOs alongside their transnational advocates were forced to seek local change rather than attempt to defeat a global, unequal and disabling system.

Romancing Human Rights Tamara C. Ho 2015-01-31 When the world thinks of Burma, it is often in relation to Nobel laureate and icon Aung San Suu Kyi. But beyond her is another world, one that complicates the overdetermination of Burma as a pariah state and myths about the "high status" of Southeast Asian women. Highlighting and critiquing this fraught terrain, Tamara C. Ho's *Romancing Human Rights* maps "Burmese women" as real and imagined figures across the twentieth century and into the twenty-first century. More than a recitation of "on the ground" facts, Ho's groundbreaking scholarship—the first monograph to examine Anglophone literature and dynamics of gender and race in relation to Burma—brings a critical lens to contemporary literature, film, and politics through the use of an innovative feminist/queer methodology. She crosses intellectual boundaries to illustrate how literary and gender analysis can contribute to discourses surrounding and informing human rights—and in the process offers a new voice in the debates about

representation, racialization, migration, and spirituality. *Romancing Human Rights* demonstrates how Burmese women break out of prisons, both real and discursive, by writing themselves into being. Ho assembles an eclectic archive that includes George Orwell, Aung San Suu Kyi, critically acclaimed authors Ma Ma Lay and Wendy Law-Yone, and activist Zoya Phan. Her close readings of literature and politicized performances by women in Burma, the Burmese diaspora, and the United States illuminate their contributions as authors, cultural mediators, and practitioner-citizens. Using flexible, polyglot rhetorical tactics and embodied performances, these authors creatively articulate alter/native epistemologies—regionally situated knowledges and decolonizing viewpoints that interrogate and destabilize competing transnational hegemonies, such as U.S. moral imperialism and Asian militarized dictatorship. Weaving together the fictional and non-fictional, Ho's gendered analysis makes *Romancing Human Rights* a unique cultural studies project that bridges postcolonial studies, area studies, and critical race/ethnic studies—a must-read for those with an interest in fields of literature, Asian and Asian American studies, history, politics, religion, and women's and gender studies.

[Coming Home Your Way](#) Rick Malleus 2018-07-18 *Coming Home Your Way* offers college and university students returning from an education-abroad experience a wealth of pertinent information, opportunities for meaningful reflection, and practical guidance on making the most of their time abroad. Grounded in research and addressing an array of aspects of education abroad – including intercultural communication, changing relationships, and career impact – *Coming Home Your Way* will be an invaluable tool for any student planning, experiencing, or returning from a stay abroad. Drawing from theory and research from multiple disciplines, and real-world experiences of students who have studied abroad, the volume addresses key themes critical to understanding reentry, including individual differences in taking in experience, communication patterns and approaches, the reentry transition, the nature of relationships in reentry, bridging reentry and career, and more. Within each chapter are opportunities for self-reflection that allow readers to integrate the ideas presented into their own experience. Compelling short fictional accounts add flavor and detail that bring theory to life. *Coming Home Your Way* provides a window into the complex experience of intercultural reentry. Reentry from an education-abroad experience can be a period of intense growth, and can feel disruptive and confusing while it's happening. The authors explain and explore these complexities in a conversational style that will engage students, and with the rigor expected by their instructors. Like no other book currently on the market, *Coming Home Your Way* will give college and university students insight into the challenges and intercultural opportunities that reentry offers.

Cross-Cultural Design Pei-Luen Patrick Rau 2017-06-28 This book constitutes the proceedings of the 9th International Conference on Cross-Cultural Design, CCD 2017, held as part of the 19th International Conference on Human-Computer Interaction, HCII 2017, held in Vancouver, Canada, in July 2017. HCII 2017 received a total of 4340 submissions, of which 1228 papers were accepted for publication after a careful reviewing process. The papers thoroughly cover the entire field of Human-Computer Interaction, addressing major advances in knowledge and effective use of computers in a variety of application areas. The 60 papers presented in the CCD 2017

proceedings are organized in topical sections: cultural foundations of design; cross-cultural product and service design; cross-cultural communication; design for social development; cross-cultural design for learning.

Community Nutrition for Developing Countries Norman J. Temple 2016-03-31 Nutrition textbooks used by universities and colleges in developing countries have very often been written by scholars who live and work in North America or the United Kingdom. And while the research and information they present is sound, the nutrition-related health challenges with which developing countries must grapple differ considerably from those found in highly industrialized Western nations. The primary aim of *Community Nutrition for Developing Countries* is to provide a book that meets the needs of nutritionists and other health professionals living and working in developing countries. Written by both scholars and practitioners, the volume draws on their wealth of knowledge, experience, and understanding of nutrition in developing countries to provide nutrition professionals with all the information they require. Each chapter addresses a specific nutrition challenge currently faced by developing countries such as food security, food safety, disease prevention, maternal health, and effective nutrition policy. In addition, the volume serves as an invaluable resource for those developing and implementing nutrition education programmes. With an emphasis on nutritional education as a means to prevent disease and effectively manage health disorders, it is the hope of the nearly three dozen contributors to this work that it will enhance the health and well-being of low-income populations throughout the world.

Human Rights and Social Justice in a Global Perspective Susan C. Mapp 2014-03-19 Recognizing the growing importance of awareness of international social issues for social workers, this thoroughly revised edition provides an updated introduction to a variety of these issues in the Global South, including AIDS, forced labor and war and conflict. A new issue in this edition is examining how the changing physical environment impacts social work practice around the world. The Universal Declaration of Human Rights, as well as other UN human rights documents, is used as a framework to examine examples of social injustice and human rights violations. The issues are examined in their cultural contexts to help the reader understand how they developed and why they persist. Each chapter for a particular issue ends in a "Culture Box" which offers an in-depth look at the issue in a particular country, enabling the reader to gain a deeper understanding of how culture impacts the development of social issues. Suggestions for effecting change, both in one's personal or professional life are listed for each chapter and an Appendix offers a variety of resources for engaging in international social work.

Decolonizing Feminism Margaret A. McLaren 2017-09-13 In a time of globalization, what does an inclusive feminist politics entail? This accessible volume addresses the key issues in, and most significant challenges for, contemporary transnational feminist politics and political theory. Ideal for courses in Gender and Globalization, Transnational Feminism and Feminist Theory.

Beyond Borders Paula S. Rothenberg 2006 This interdisciplinary collection of 82 articles is designed to bring today's most pressing issues into the classroom and help prepare college students to assume their roles as members of an increasingly global community.

International Perspectives on ELT Classroom Interaction Christopher J. Jenks 2015-04-23 This book gathers together 11 empirical-based studies of classroom interaction carried out in different countries, including the USA, England, Kenya, Sweden, and China. Along with a state-of-the-art literature review, the chapters provide key insights and engagement priorities that will prove relevant to a variety of learning and teaching contexts.

Women's Activism, Feminism, and Social Justice Margaret A. McLaren 2019 A wide range of issues besieges women globally, including economic exploitation, sexist oppression, racial, ethnic, and caste oppression, and cultural imperialism. This book builds a feminist social justice framework from practices of women's activism in India to understand and work to overcome these injustices. The feminist social justice framework provides an alternative to mainstream philosophical frameworks that promote global gender justice: for example, universal human rights, economic projects such as microfinance, and cosmopolitanism. McLaren demonstrates that these frameworks are bound by a commitment to individualism and an abstract sense of universalism that belies their root neo-liberalism. Arguing that these frameworks emphasize individualism over interdependence, similarity over diversity, and individual success over collective capacity, McLaren draws on the work of Rabindranath Tagore to develop the concept of relational cosmopolitanism. Relational cosmopolitanism prioritizes our connections while, crucially, acknowledging the reality of power differences. Extending Iris Young's theory of political responsibility, McLaren shows how Fair Trade connects to the economic solidarity movement. The Self-Employed Women's Association and MarketPlace India empower women through access to livelihoods as well as fostering leadership capabilities that allow them to challenge structural injustice through political and social activism. Their struggles to resist economic exploitation and gender oppression through collective action show the vital importance of challenging individualist approaches to achieving gender justice. The book is a rallying call for a shift in our thinking and practice towards re-imagining the possibilities for justice from a relational framework, from independence to interdependence, from identity to intersectionality, and from interest to socio-political imagination.

Reframing Transracial Adoption Kristi Brian 2012-05-11 Until the late twentieth century, the majority of foreign-born children adopted in the United States came from Korea. In the absorbing book *Reframing Transracial Adoption*, Kristi Brian investigates the power dynamics at work between the white families, the Korean adoptees, and the unknown birth mothers. Brian conducts interviews with adult adopted Koreans, adoptive parents, and adoption agency facilitators in the United States to explore the conflicting interpretations of race, culture, multiculturalism, and family. Brian argues for broad changes as she critiques the so-called "colorblind" adoption policy in the United States. Analyzing the process of kinship formation, the racial aspects of these adoptions, and the experience of adoptees, she reveals the stifling impact of dominant nuclear-family ideologies and the crowded intersections of competing racial discourses. Brian finds a resolution in the efforts of adult adoptees to form coherent identities and launch powerful adoption reform movements.

The Other People M. Wilkes Karraker 2013-05-14 This book offers an interdisciplinary and accessible approach to issues of global migration in the twenty-

first century in 13 essays plus an appendix written by scholars and practitioners in the field.

Schools and Society Jeanne H. Ballantine 2011-04-04 Offering a wide array of theoretical perspectives and methods, a broad range of resources, and both classic and contemporary studies, this fully updated Fourth Edition uses the open systems approach to provide readers with a framework for understanding and analyzing the book 's disparate topics. Edited by Jeanne H. Ballantine and Joan Z. Spade, both of whom actively teach Sociology of Education courses, this text includes dozens of readable articles that illustrate major concepts and theoretical perspectives in the field.

Marginalized Groups in the Caribbean Ann Marie Bissessar 2021-11-15 This book highlights the discrimination of groups in the Caribbean, including women, children, refugees, indigenous peoples, deportees, and flood victims. The three authors in this book are experts in separate disciplines: policy making, social work, as well as gender and development.

Our Social World Jeanne H. Ballantine 2008-11-17 The most innovative introduction to Sociology in a generation presents a coherent essay that inspires students to develop their sociological imaginations: to see the world and personal events from a new perspective, and to confront sociological issues on a day-to-day basis. This engaging text introduces the discipline of sociology to the contemporary student and provides an integrated, comprehensible framework from which to view the world. In each chapter, authors Jeanne H. Ballantine and Keith A. Roberts provide an organizing theme that is not exclusively tied to one theoretical paradigm to help students see relationships between topics. Our Social World presents the perspective of students living in the larger global world.

Encyclopedia of Transnational Crime and Justice Margaret E. Beare 2012-04-26 Accessible and jargon-free and available in both print and electronic formats, the one-volume Encyclopedia of Transnational Crime and Justice contains a range of up-to-date entries that not only reflect transnational crime, but transnational justice.

Our Social World Dr Jeanne H Ballantine 2011-04-25 The Third Edition of Our Social World: Introduction to Sociology is truly a coherent textbook that inspires students to develop their sociological imaginations, to see the world and personal events from a new perspective, and to confront sociological issues on a day-to-day basis. Key Features: * Offers a strong global focus: A global perspective is integrated into each chapter to encourage students to think of global society as a logical extension of their own micro world. * Illustrates the practical side of sociology: Boxes highlight careers and volunteer opportunities for those with a background in sociology as well as policy issues that sociologists influence. * Encourages critical thinking: Provides various research strategies and illustrates concrete examples of the method being used to help students develop a more sophisticated epistemology. * Presents "The Social World Model" in each chapter: This visually-compelling organizing framework opens each chapter and helps students understand the interrelatedness of core concepts. New to the Third Edition: * Thirty new boxed features, including the innovative 'Engaging Sociology' and 'Applied Sociologists at Work' features * Three substantially reorganised chapters (2. Examining the Social World, 3. Society and Culture, and 13. Politics and Economics) * 315 entirely new

references and 120 new photos.

Global Citizens Mark Gerzon 2010-02-23 We are all aware of the number of global problems that need to be solved in order to save the future of the world: financial crises, the environment and terrorism, to name a few. But as the author of this stimulating and practical book makes clear, it is not enough for us to wait for governments and international companies to sort things out. We all have to realise our global common ground amidst differences everywhere in our lives, both at home and at work, locally and abroad. At the moment we are putting forward piecemeal solutions to global issues when we really need to start seeing ourselves as citizens of the world if we are to effect real change. The author, Mark Gerzon, is perfectly placed to explain this important new step which he believes we all need to take. He travels the globe lecturing, consulting and training, with clients ranging from Chinese and American politicians to leaders of the world's top think tanks, encouraging them to work together and to sharpen four key skills: witnessing, learning, connecting and partnering. Only when we have all truly become 'global citizens' does he believe we will become fully-fledged members of the human race, and start to solve the many crises facing our world.

Teaching and Learning Strategies for Sustainable Development Enakshi Sengupta 2020-05-27 This timely book explores the sustainable development goals, how well universities have been able to integrate them into their curriculum, and how universities can institutionalize the goals and sustainable development into their strategic plans and institutional culture

Reframing Sex Stevie N. Berberick 2020-11-02 This book is an exploration of both mainstream and independent media. Grounded in qualitative methods, this book explores three trans masculine run YouTube channels alongside the streaming productions: *The Chilling Adventures of Sabrina*, *Orange is the New Black*, and *Transparent*. Analyzing and contrasting these narratives illuminates how even the most progressive of pop culture productions fail to present multi-dimensional transgender narratives, thereby intensifying stigma and shame for those outside of the binary (male or female, man or woman, gay or straight). In contrast, trans masculine produced YouTube vlogs, such as those discussed in this book, can help audience members unlearn the ways in which the continuum of sex, gender, and sexual orientation has been simplified and obscured through corporate media. These vlogs thus exemplify the various ways in which independent media acts as an educational tool toward greater awareness, and perhaps empathy, of/for the self and others in regards to sexual identity.

Manual for Developing Intercultural Competencies (Open Access) Darla K. Deardorff 2019-08-16 This book presents a structured yet flexible methodology for developing intercultural competence in a variety of contexts, both formal and informal. Piloted around the world by UNESCO, this methodology has proven to be effective in a range of different contexts and focused on a variety of different issues. It, therefore can be considered an important resource for anyone concerned with effectively managing the growing cultural diversity within our societies to ensure inclusive and sustainable development. Intercultural competence refers to the skills, attitudes, and behaviours needed to improve interactions across difference, whether within a society (differences due to age, gender, religion, socio-economic status,

political affiliation, ethnicity, and so on) or across borders. The book serves as a tool to develop those competences, presenting an innovative adaptation of what could be considered an ancient tradition of storytelling found in many cultures. Through engaging in the methodology, participants develop key elements of intercultural competence, including greater self-awareness, openness, respect, reflexivity, empathy, increased awareness of others, and in the end, greater cultural humility. This book will be of great interest to intercultural trainers, policy makers, development practitioners, educators, community organizers, civil society leaders, university lecturers and students – all who are interested in developing intercultural competence as a means to understand and appreciate difference, develop relationships with those across difference, engage in intercultural dialogue, and bridge societal divides.

Arts-Based Research in Education Melisa Cahnmann-Taylor 2017-12-01

Presenting readers with definitions and examples of arts-based educational research, this text identifies tensions, questions, and models in the field and provides guidance for both beginning and more experienced practice. As arts-based research grows in prominence and popularity across education and the social sciences, the barriers between empirical, institutional, and artistic research diminish and new opportunities emerge for discussion, consideration, and reflection. This book responds to an ever increasing, global need to understand and navigate this evolving domain of research. Featuring a diverse range of contributors, this text weaves together critical essays about arts-based research in the literary, visual, and performing arts with examples of excellence in theory and practice. New to the Second Edition: Additional focus on the historical and theoretical foundations of arts-based educational research to guide readers through development of the field since its inception. New voices and chapters on a variety of artistic genres, including established and emerging social science researchers and artists who act, sing, draw, and narrate findings. Extends and refines the concept of scholartistry, introduced in the first edition, to interrogate excellence in educational inquiry and artistic processes and products. Integrates and applies theoretical frameworks such as sociocultural theory, new materialism, and critical pedagogy to create interdisciplinary connections. Expanded toolkit for scholartists to inspire creativity, questioning, and risk-taking in research and the arts.

Cross-Fertilizing Roots and Routes Ananta Kumar Giri 2021-01-23 The book discusses how we can cross-fertilize relationship between roots and routes with and beyond the logic of closure, monological assertions and violence. The book draws upon multiple philosophical, historical, religious and spiritual traditions of the world to rethink our conceptions and productions of identity as well as our conventional understanding of roots and routes. The book particularly explores the vision and practice of creativity, socio-cultural regeneration and planetary realizations to cultivate new pathways of identity realization and new relationship between identities and differences in our fragile world today. Trans-disciplinary in engagement and trans-civilizational in its dialogical pathway, the book is a unique contribution to our contemporary scholarship about ethnicity, identity, social creativity, cultural regeneration and planetary realizations.

Social Justice and Social Work: Oxford Bibliographies Online Research Guide Oxford University Press 2010-05-01 This ebook is a selective guide designed to help

scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books, chapters, and journal articles to online archives, electronic data sets, and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated. A reader will discover, for instance, the most reliable introductions and overviews to the topic, and the most important publications on various areas of scholarly interest within this topic. In social work, as in other disciplines, researchers at all levels are drowning in potentially useful scholarly information, and this guide has been created as a tool for cutting through that material to find the exact source you need. This ebook is a static version of an article from Oxford Bibliographies Online: Social Work, a dynamic, continuously updated, online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities, for more information visit www.aboutobo.com.

The Global Idea of 'The Commons' Donald M. Nonini 2007-09-01 During the last three decades, corporations allied with scientists and universities, national and regional governments, and international financial institutions have, through a variety of mechanisms associated with neo-liberal globalization, acted to dispossess large proportions of the world's population of their commons' resources and enclose them for profit making. In response, throughout the global South and in the cities of the global North, large numbers of people have formed movements to defend the commons in all their variety. The idea of the commons has thus emerged as a global idea, and commons have emerged as sites of conflict around the world. The essays in this forum assess strategically the situations of selected commons in a variety of diagnostic sites where they exist, the ways in which they are being transformed by the incursions of capital and state, and the ways in which they are becoming the locus of struggle for those who depend on them to survive.

The Sociology of Development Handbook Gregory Hooks 2016-09-06 The Sociology of Development Handbook gathers essays that reflect the range of debates in development sociology and in the interdisciplinary study and practice of development. The essays address the pressing intellectual challenges of today, including internal and international migration, transformation of political regimes, globalization, changes in household and family formations, gender dynamics, technological change, population and economic growth, environmental sustainability, peace and war, and the production and reproduction of social and economic inequality.

Dreaming of a Place Called Home Greg Wiggan 2016-07-08 "This book auto-ethnographically explores the experiences of students and teachers both locally and globally, while addressing the critical intersection of race, class, and gender in education. It explores diversity perspectives on schools and society in Japan, the United States, Bahamas, and Jamaica in regards to living and attending schools in a foreign country; being an international minority student in the U.S.; and being a minority teacher in U.S. public schools. In doing so, the book addresses minority

experiences as it seeks to promote agency and advocacy for the underserved both locally and globally, and making the world more humane and inclusive through education. It acknowledges that we live in a global society, and as such, we must become global citizens and ambassadors of the world in which we live. Greg Wiggan is an Associate Professor of Urban Education, Adjunct Associate Professor of Sociology, and Affiliate Faculty Member of Africana Studies at the University of North Carolina at Charlotte. His research addresses urban education and urban sociology in the context of school processes that promote high achievement among African American students and other underserved minority student populations. In doing so, his research also examines the broader connections between the history of urbanization, globalization processes and the internationalization of education in urban schools. His books include: *Global Issues in Education: Pedagogy, Policy, Practice, and the Minority Experience*; *Education in a Strange Land: Globalization, Urbanization, and Urban Schools – The Social and Educational Implications of the Geopolitical Economy*; *Curriculum Violence: America's new Civil Rights Issue*; *Education for the New Frontier: Race, Education and Triumph in Jim Crow America (1867 – 1945)*; *Following the Northern Star: Caribbean Identities and Education in North American Schools*; *Unshackled: Education for Freedom, Student Achievement and Personal Emancipation*; *In Search of a Canon: European History and the Imperialist State*; and *Last of the Black Titans: The Role of Historically Black Colleges and Universities in the 21st Century*.

Social and Cultural Foundations in Global Studies Eve Stoddard 2016-10-04 From the *Foundations in Global Studies* series, this text offers students a fresh, comprehensive, multidisciplinary entry point to the study of the social and cultural aspects of global studies. After a brief introduction to global studies, the early chapters of the book survey the key concepts and processes of globalization as well as a critical look at the meaning and role globalization. Students are guided through the material with relevant maps, resource boxes, and text boxes that support and guide further independent exploration of the topics at hand. The second half of the book features interdisciplinary case studies, each of which focuses on a specific issue.

Asian Canadian Studies Reader Roland Sintos Coloma 2017 Cover -- Copyright -- Contents -- Illustrations -- Tables -- Acknowledgments -- Part One: Encountering Asian Canada -- 1 Asian Canadian Studies Now: Directions and Challenges -- 2 Nationals, Citizens, and Others -- 3 The Racial Subtext in Canada's Immigration Discourse -- 4 The Muslims Are Coming: The "Sharia Debate" in Canada -- 5 Looking for My Penis: The Eroticized Asian in Gay Video Porn -- Part Two: Ethnic Encounters -- 6 Cartographies of Violence: Creating Carceral Spaces and Expelling Japanese Canadians from the Nation -- 7 Redress Express: Chinese Restaurants and the Head Tax Issue in Canadian Art -- 8 Between Homes: Displacement and Belonging for Second-Generation Filipino-Canadian Youths -- Part Three: Intersectional Encounters -- 9 The Paradox of Diversity: The Construction of a Multicultural Canada and "Women of Color" -- 10 "A Woman Out of Control": Deconstructing Sexism and Racism in the University -- 11 Orientalizing "War Talk": Representations of the Gendered Muslim Body Post 9-11 in *The Montreal Gazette* -- Part Four: Comparative Encounters -- 12 Decoloniasian: Reading Asian and First

Nations Relations in Literature -- 13 Marginalized and Dissident Non-Citizens: Foreign Domestic Workers -- 14 Residential Segregation of Visible Minority Groups in Toronto -- Part Five: Transnational Encounters -- 15 Sweet and Sour: Historical Presence and Diasporic Agency -- 16 Altered States: Global Currents, the Spectral Nation, and the Production of "Asian Canadian" -- 17 Whose Transnationalism? Canada, "Clash of Civilizations" Discourse and Arab and Muslim Canadians -- Part Six: After Encounters -- 18 Global Migrants and the New Pacific Canada -- 19 Asian Canada: Undone -- 20 "Too Asian?": On Racism, Paradox, and Ethno-nationalism -- Contributors

Educating Globally Competent Citizens Scott Aughenbaugh 2010 It is increasingly difficult for leaders to act in the short term in ways that will yield positive, long-term results. Instant information flows are bringing planning horizons closer and closer to the present; pressures from multiple stakeholders are eroding prospects for consensus. Are we preparing our students, the next generation of leaders, for this kind of flat world? In exploring the world of 2025, the Seven Revolutions project identified seven areas of change expected to be most "revolutionary": population resource management and environmental stewardship technological innovation and diffusion the development and dissemination of information and knowledge economic integration the nature and mode of conflict the challenge of governance Each of these seven forces embodies both opportunity and risk in the years ahead. Together, they will transform the way we live and interact with one another. That is why we call them the "Seven Revolutions." This Tool Kit, a part of the Seven Revolutions (7 Revs) initiative to educate globally competent citizens, is the product of a collaboration among the American Association of State Colleges and Universities (AASCU), the Center for Strategic and International Studies (CSIS), and the New York Times. The Tool Kit provides background and content on the 7 Revs from CSIS, case studies on how seven AASCU campuses have used 7 Revs in their curricula, and teaching materials and resources that can be used to educate globally competent citizens using the 7 Revs framework.

Breaching the Colonial Contract Arlo Kempf 2009-05-30 Almost a decade in, Empire remains the 21st Century's dominant mode of cultural production, and North America remains at the apex of the colonial imperative. The contributors to this volume argue that, far from being a post-colonial world, the struggle for independence of polity and culture is still alive and relevant. The book brings together relevant examples of anti-colonial discourse and struggle from across the US and Canada, providing unique perspectives on resistance, activism, scholarship and pedagogy. Anti-colonialism is an evolving framework to which this book hopes to make a unique contribution, with the range, depth and analytical approach of the chapters it contains. The emphasis on anti-colonial resistance here is significant, as it consistently reveals the personal commitment required for the undoing of domination, as well as the ways in which people can collectively pursue radical politics in their aim of bringing about social justice. The book examines a multitude of actions which could be termed anti-colonial, from student walkouts along the US/Mexico border, to interrogations of the relationship between indigenous and anti-racist struggles in North America, to analyses of the implications of anti-colonialism for community unionism as well as disability rights struggles. Chapters also look at the movement

for Africentric schools in Toronto, provide an annotated and comparative look at the myriad struggles for and by the Fourth World and Fourth World nations, and analyze the creation of an anti-colonial classroom in a Montreal university. They also explore the colonial underpinnings of multicultural education in the US. With contributions from leading thinkers such as Henry Giroux, Ward Churchill, and Peter McLaren, as well as fresh perspectives from junior academics, this book provides a diverse and varied survey of anti-colonialism in the US and Canada. It will be a thought-provoking read for those working in a wide variety of disciplines, from Sociology to Politics. In daring and incisive ways, Arlo Kempf's collection further positions anti-colonialism as the necessary educational project for the colonizer and colonized within us all; it reflectively re-sets the radical education agenda, with telling historical and current instances that are used by the book's authors to move constructively forward in critical ways. John Willinsky, Stanford University, USA

Through the Global Lens Michael J. Strada 2021-04-14 Through the Global Lens uses a global perspective to analyze human affairs. This text looks at each of the six social sciences (sociology, anthropology, political science, economics, psychology, and geography), and uses case studies, feature film analyses, maps, and photos to highlight important historical events and concepts throughout.