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[Cornell University Courses of Study](#) Cornell University 1995

[AV Communication Review](#) 1975

[APAIS. Australian Public Affairs Information Service.](#) 1999 Vol. for 1963 includes section Current Australian serials; a subject list.

[Reports and Papers on Mass Communication](#) Unesco. Department of Mass Communications 1952

[Final Report of the Select Committee to Study Governmental Operations with Respect to Intelligence Activities, United States Senate: Intelligence activities and the rights of Americans](#) United States. Congress. Senate. Select Committee to Study Governmental Operations with Respect to Intelligence Activities 1976

[Research in Education](#) 1974

[Case Study Research](#) Robert K. Yin 2009 Providing a complete portal to the world of case study research, the Fourth Edition of Robert K. Yin's bestselling text *Case Study Research* offers comprehensive coverage of the design and use of the case study method as a valid research tool. This thoroughly revised text now covers more than 50 case studies (approximately 25% new), gives fresh attention to quantitative analyses, discusses more fully the use of mixed methods research designs, and includes new methodological insights. The book's coverage of case study research and how it is applied in practice gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields. Key Features of the Fourth Edition Highlights each specific research feature through 44 boxed vignettes that feature previously published case studies Provides methodological insights to show the similarities between case studies and other social science methods Suggests a three-stage approach to help readers define the initial questions they will consider in their own case study research Covers new material on human subjects protection, the role of Institutional Review Boards, and the interplay between obtaining IRB approval and the final development of the case study protocol and conduct of a pilot case Includes an overall graphic of the entire case study research process at the beginning of the book, then highlights the steps in the process through graphics that appear at the outset of all the chapters that follow Offers in-text learning aids including "tips" that pose key questions and answers at the beginning of each chapter, practical exercises, endnotes, and a new cross-referencing table *Case Study Research, Fourth Edition* is ideal for courses in departments of Education, Business and Management, Nursing and Public Health, Public Administration, Anthropology, Sociology, and Political Science.

[Wellbeing and Schooling](#) Ros McLellan

[Report of the Commission on the Social Studies](#) American Historical Association. Commission on the Social Studies 1934

[Organizational Communication](#) Gerald M. Goldhaber 1993 A text for business or communications students and people engaged in industrial organizations. Examines the behavior of organizations, the communication process, interaction formats, and the diagnosis and change of dyscommunication. First published in 1974. Annotation copyright by Book News, Inc., Portland, OR

[Communicating the Impact of Communication for Development](#) Nobuya Inagaki 2007 This book addresses the issue of the impact of development communication in a number of development projects and programs.

[Catalogue of Research Literature for Development: Food production and nutrition](#) United States. Agency for International Development. Bureau for Technical Assistance 1976

[Government Reports Announcements & Index](#) 1992-03

[Environment Abstracts](#) 1979 This database encompasses all aspects of the impact of people and technology on the environment and the effectiveness of remedial policies and technologies, featuring more than 950 journals published in the U.S. and abroad. The database also covers conference papers and proceedings, special reports from international agencies, non-governmental organizations, universities, associations and private corporations. Other materials selectively indexed include significant monographs, government studies and newsletters.

[World Resources, 1994-95](#) World Resources Institute 1994

[Handbook of Research on Computer Mediated Communication](#) Kelsey, Sigrid 2008-05-31 Technology has changed communication drastically in recent years, facilitating the speed and ease of communicating, and also redefining and shaping linguistics, etiquette, and social communication norms. The *Handbook of Research on Computer Mediated Communication* provides academics and practitioners with an authoritative collection of research on the implications and social effects computers have had on communication. With 69 chapters of innovative research contributed by over 90 of the world's leading experts in computer mediated communication, the *Handbook of Research on Computer Mediated Communication* is a must-have addition to every library collection.

[Bibliographic Guide to Education](#) 1991 ... lists publications cataloged by Teachers College, Columbia University, supplemented by ... The Research Libraries of The New York Public Library.

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[Annual Report](#) Australia. Department of Health, Housing, Local Government and Community Services 1992

[Land Use Planning Abstracts](#) 1975

[Exploring Argumentative Contexts](#) Frans H. van Eemeren 2012-03-28 In *Exploring Argumentative Contexts* Frans H. van Eemeren and Bart Garssen bring together a broad variety of essays examining argumentation as it occurs in seven communicative domains: the political context, the historical context, the legal context, the academic context, the medical context, the media context, and the financial context. These essays are written by an international group of argumentation scholars, consisting of Corina Andone, Sarah Bigi, Robert T. Craig, Justin Eckstein, Frans H. van Eemeren, Norman Fairclough, Eveline Feteris, Gerd Fritz, Bart Garssen, Kara Gilbert, Thomas Gloning, G. Thomas Goodnight, Dale A. Herbeck, Darrin Hicks, Thomas Hollihan, Jos Hornikx, Isabela Ie?cu-Fairclough, Gábor Kutrovátz, Maurizio Manzin, Davide Mazzi, Dima Mohammed, Rudi Palmieri, Angela G. Ray, Patricia Riley, Robert C. Rowland, Peter Schulz, Karen Tracy, and Gergana Zlatkova.

[The National Guide to Educational Credit for Training Programs](#) American Council on Education 2001-05 Highlights over 6,000 educational programs offered by business, labor unions, schools, training suppliers, professional and voluntary associations, and government agencies.

[Harvard Law Review: Volume 129, Number 3 - January 2016](#) Harvard Law Review 2016-01-10 The January 2016 issue, Number 3, features these contents: • Article, "Presidential Intelligence," by Samuel J. Rascoff • Book Review, "The Struggle for Administrative Legitimacy," by Jeremy K.

Kessler (on Daniel Ernst's book about the administrative state) • Note, "Existence-Value Standing" • Note, "Rethinking Closely Regulated Industries" In addition, student commentary analyzes Recent Cases on compelled disclosures in commercial speech; due process notice of procedures to challenge a local ordinance; standing after liquidation actions taken under Dodd-Frank; exaction and takings by acquiring equity shares in AIG; religious liberty after Hobby Lobby; bias-intimidation laws and mens rea; and whether document production is the 'practice of law' under labor law. The issue includes analysis of a Recent Court Filing by the DOJ supporting a meaningful juvenile right to counsel. Finally, the issue includes comments on Recent Publications. The Harvard Law Review is offered in a quality digital edition, featuring active Contents, linked footnotes, active URLs, legible tables, and

proper ebook and Bluebook formatting. The Review is a student-run organization whose primary purpose is to publish a journal of legal scholarship. It comes out monthly from November through June and has roughly 2500 pages per volume. Student editors make all editorial and organizational decisions. This is the third issue of academic year 2015-2016.

The Routledge Handbook of Developments in Digital Journalism Studies Scott Eldridge II 2018-09-05 The Routledge Handbook of Developments in Digital Journalism Studies offers a unique and authoritative collection of essays that report on and address the significant issues and focal debates shaping the innovative field of digital journalism studies. In the short time this field has grown, aspects of journalism have moved from the digital niche to the digital mainstay, and digital innovations have been 'normalized' into everyday journalistic practice. These cycles of disruption and normalization support this book's central claim that we are witnessing the emergence of digital journalism studies as a discrete academic field. Essays bring together the research and reflections of internationally distinguished academics, journalists, teachers, and researchers to help make sense of a reconceptualized journalism and its effects on journalism's products, processes, resources, and the relationship between journalists and their audiences. The handbook also discusses the complexities and challenges in studying digital journalism and shines light on previously unexplored areas of inquiry such as aspects of digital resistance, protest, and minority voices. The Routledge Handbook of Developments in Digital Journalism Studies is a carefully curated overview of the range of diverse but interrelated original research that is helping to define this emerging discipline. It will be of particular interest to undergraduate and postgraduate students studying digital, online, computational, and multimedia journalism.

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Resources in Education 1997

Resources in Vocational Education 1979

Resources in Vocational Education 1979

Consultants & Consulting Organizations Directory Cengage Gale 2009-05-08

Oxford Handbook of Music Psychology Susan Hallam 2011-05-26 The field of Music Psychology has grown dramatically in the past 20 years, to emerge from being just a minor topic to one of mainstream interest within the brain sciences. However, until now, there has been no comprehensive reference text in the field. The Oxford Handbook of Music Psychology is a landmark text providing, for the first time ever, a comprehensive overview of the latest developments in this fast-growing area of research. With contributions from over fifty experts in the field, the range and depth of coverage is unequalled. All the chapters combine a solid review of the relevant literature with well-reasoned arguments and robust discussions of the major findings, as well as original insights and suggestions for future work. Written by leading experts, the 52 chapters are divided into 11 sections covering both experimental and theoretical perspectives, each edited by an internationally recognised authority. Ten sections each present chapters that focus on specific areas of music psychology: - the origins and functions of music - music perception - responses to music - music and the brain - musical development - learning musical skills - musical performance - composition and improvisation - the role of music in our everyday lives - music therapy and conceptual frameworks. In each section, expert authors critically review the literature, highlight current issues, and explore possibilities for the future. The final section examines how in recent years the study of music psychology has broadened to include a range of other scientific disciplines. It considers the way that the research has developed in relation to technological advances, fostering links across the field and providing an overview of the areas where the field needs further development in the future. The Oxford Handbook of Music Psychology will be the essential reference text for students and researchers across psychology and neuroscience.

American Journal of Respiratory and Critical Care Medicine 1997

Selected Water Resources Abstracts 1978

The Collection and Analysis of Community Data World Fertility Survey 1985

Communication Research Rebecca B. Rubin 2000 This text presents strategies for selecting, refining, and researching communication topics, placing special emphasis on using library resources to search for literature. It demystifies the research process by teaching students library skills, scholarly writing, and acquainting them with the latest research technology tools.

Annual Report Australia. Dept. of Health, Housing, Local Government and Community Services 1993

Community Practices for Disaster Risk Reduction in Japan Rajib Shaw 2014-01-18 This book presents key lessons from community-based risk-reduction practices in Japan, a country that is often hit by disasters and that also has shown strong resilience in coping with those disasters. Japan has a strong governance system for disaster risk reduction. However, the Kobe earthquake of 1995 showed the importance of community involvement in disaster response as well as recovery. With several examples from different parts of Japan, the book elaborates on the importance of community-based risk reduction and the innovations required for sustaining some of the community approaches. The book has 13 chapters and is divided into three parts: (1) Evolution of community-based risk reduction in Japan; (2) Community-based risk-reduction issues; and (3) Case studies. The primary target groups for this book are students and researchers in the fields of environment, disaster risk reduction, and climate change studies. The book provides them with a good idea of the current research trends in the field and furnishes basic knowledge about these vital topics. Another target group comprises practitioners and policy makers, who will be able to apply the knowledge collected here to policy and decision-making.

Resources in Education 1998

The Scientific Article in the Age of Digitization John Mackenzie Owen 2006-11-18 This book outlines the consequences of digitization for peer-reviewed research articles published in electronic journals. It is argued that digitization will revolutionize scientific communication. However, this study shows that this is not the case where scientific journals are concerned. Authors make little use of the possibilities offered by the digital medium; electronic peer review procedures have not replaced traditional ones, and users have not embraced new forms of interaction offered by some electronic journals.

Community Forestry John W. Bruce 1989

Energy Research Abstracts 1980